Form:\_\_\_\_\_

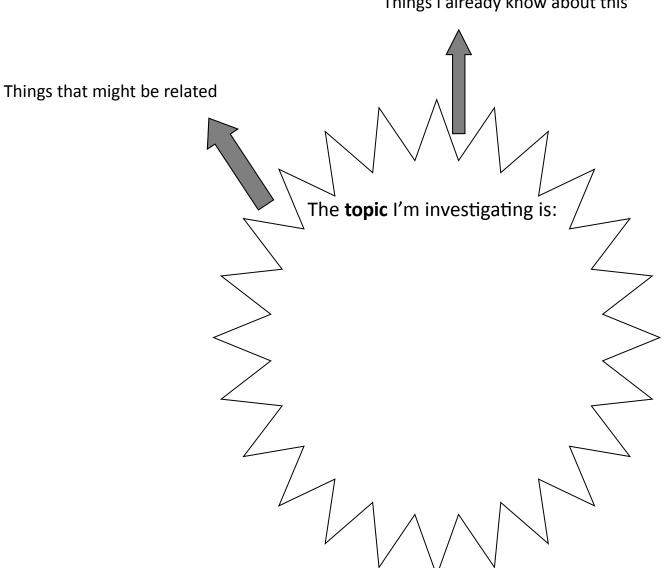




Stripling's model of Enquiry (Stripling, Barbara K. "Inquiry-based Learning." In *Curriculum Connections through the Library*, edited by Barbara K. Stripling and Sandra Hughes-Hassell, 3-39. Libraries Unlimited, 2003. )



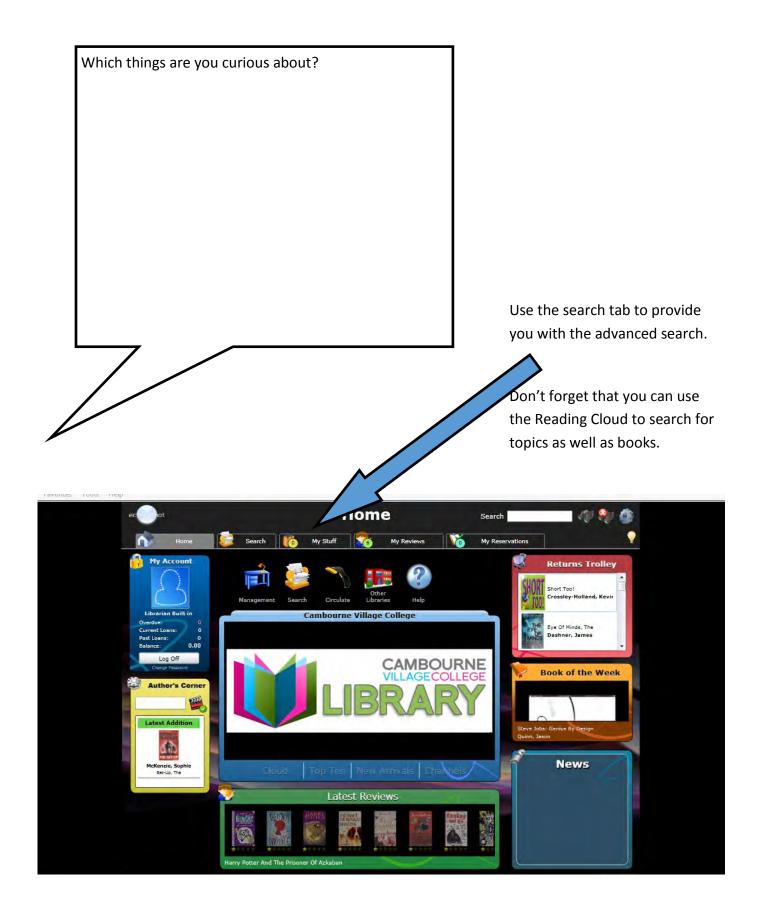




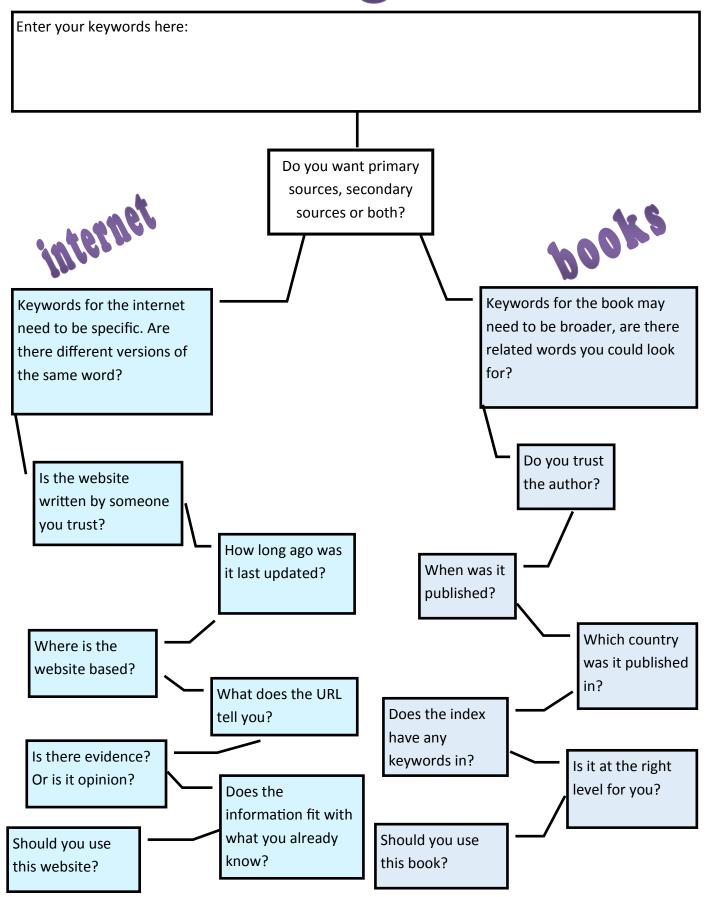
Things I already know about this

## Wonder





### Investigate



# Construct

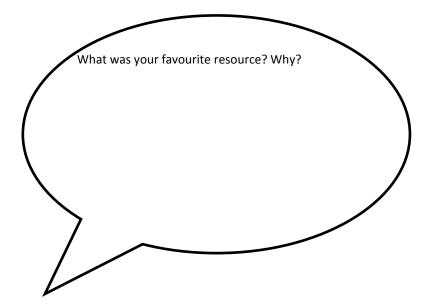
Use the information that you've found out to build your answer.

#### the information you've found + your knowledge Jour answer

Is all your evidence equally important?	
Is some of it better than others?	Does your answer actually answer the question?
Have you used a varie conjunctives?	ety of
However, Neverthele Despite, In relation to consequently,	



Title of Resource	Author	Date published or	Page or Paragraph	Publisher or Website address



# Reflect

